

Biology - UK YEARS 10 - 12

Experience Level: **KEY-STAGE 4**

Number of Classes: VARIABLE

Age Range: 15 - 18 YEARS

and the environment. The study of biology involves collecting and interpreting information about the natural world to identify patterns and relate possible cause and effect. Biology is used to help humans improve their own lives and to understand the world around them. Students should be helped to understand how, through the ideas of

biology, the complex and diverse phenomena of the natural world can be described in terms of a number of key ideas which are of universal application, and which can be illustrated in the separate

Biology is the science of living organisms (including animals, plants, fungi and microorganisms) and their interactions with each other

topics set out below.

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stem cells in animals and meristems in plants enzymes

Transport systems

Cell biology

 factors affecting the rate of enzymatic reactions the importance of cellular respiration; the processes of aerobic and anaerobic respiration

adaptations of cells related to their functions; the main

sub-cellular structures of eukaryotic and prokaryotic cells

· carbohydrates, proteins, nucleic acids and lipids as key biological molecules.

cells as the basic structural unit of all organisms;

organisms, including plants the relationship between the structure and functions of the human circulatory system.

Health, disease and the

the need for transport systems in multicellular

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infections in humans (including HIV/AIDs) · non-communicable diseases bacteria, viruses and fungi as pathogens in animals and

development of medicines

the relationship between health and disease

communicable diseases including sexually transmitted

- body defences against pathogens and the role of the immune system against disease.



(Contd).

medicines

reflex arc

humans

plants

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development of medicines

reducing and preventing the spread of infectious

the process of discovery and development of new

· the impact of lifestyle factors on the incidence of non-

Health, disease and the

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Coordination and control 04 principles of nervous coordination and control in humans the relationship between the structure and function of

diseases in animals and plants

communicable diseases.

the human nervous system

Photosynthesis

and therefore biomass for life the process of photosynthesis

· hormones in human reproduction, hormonal and nonhormonal methods of contraception homeostasis.

the relationship between structure and function in a

principles of hormonal coordination and control in

factors affecting the rate of photosynthesis.

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Ecosystems

environment

a habitat

ecosystems.

organism

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components of ecosystems the role of microorganisms (decomposers) in the cycling of materials through an ecosystem

how materials cycle through abiotic and biotic

methods of identifying species and measuring

positive and negative human interactions with

distribution, frequency and abundance of species within

communities; the importance of interactions between

 levels of organisation within an ecosystem · some abiotic and biotic factors which affect

organisms in a community

- organisms are interdependent and are adapted to their the importance of biodiversity
- Evolution, inheritance and variation

· the genome as the entire genetic material of an

environment, influence the development of the

how the genome, and its interaction with the

the potential impact of genomics on medicine

dominant and recessive phenotypes.

phenotype of an organism

rather than single, genes

Evolution, inheritance and variation (Contd). sex determination in humans

genetic variation in populations of a species

the process of natural selection leading to evolution

· developments in biology affecting classification

· the importance of selective breeding of plants and

the uses of modern biotechnology including gene

technology; some of the practical and ethical considerations of modern biotechnology.

the evidence for evolution

animals in agriculture

photosynthesis as the key process for food production

 most phenotypic features being the result of multiple, single gene inheritance and single gene crosses with

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